



# KENT PRAIRIE ELEMENTARY SCHOOL



## ANNUAL SCHOOL PERFORMANCE REPORT- 2019-20

### Our School's Mission

The Kent Prairie staff is committed to improving student learning in a consistent and measurable way. We provide a positive, supportive and nurturing environment where staff, parents, and community collaborate to enhance each student's achievement.

*Karl Olson, Principal*

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### Survey Results

A summary of the district's 2019-20 Family and Community Survey can be seen here:

<https://www.asd.wednet.edu/communications/surveys>

### Washington State Report Card

The Washington State Report Card provides school data at the state, school district and school building level. The report card includes information like assessment results, teacher qualifications and other information. View the report card at

[washingtonstatereportcard.ospi.k12.wa.us](http://washingtonstatereportcard.ospi.k12.wa.us).

You can also visit your child's school if you don't have access to a computer.

2019-20 District Year-End Fund Balance	General Fund	Associated Student Body	Debt Service	Capital Projects	Transportation Vehicle
Beginning Fund Balance	\$12,410,563	\$732,249	\$6,184,603	\$1,434,380	\$971,587
Total Revenues	\$82,503,459	\$634,745	\$5,843,679	\$236,214	\$316,259
Total Expenditures	\$81,942,032	\$587,591	\$5,682,937	\$1,309,962	\$883,504
Inter Fund Transfer	(\$250,000)		\$116,133		\$133,867
Other Financing Sources				\$15,582,297	
<b>Ending Fund Balance</b>	<b>\$12,721,990</b>	<b>\$770,403</b>	<b>\$6,461,478</b>	<b>\$15,942,929</b>	<b>\$538,209</b>
<b>Budgeted Projected FB</b>	<b>\$12,035,489</b>	<b>\$803,000</b>	<b>\$6,365,500</b>	<b>\$13,444,383</b>	<b>\$453,996</b>

### Student Demographics

Enrollment .....726 (2019-20)  
Expenditures per pupil..... \$13,874  
Students Regularly Attend ..... 86.6%  
Free/Reduced-Price Meals (Districtwide) . 35%  
Special Education (Districtwide) ..... 14%

#### Race/Ethnicity

Hispanic/Latino of any race (s) ..... 12.8%  
American Indian/Alaskan Native ..... 0.4%  
Asian ..... 1.4%  
Black/African American ..... 0.3%  
White ..... 74.4%  
Two or more races ..... 9.8%

### Facility Use

Kent Prairie Elementary opened in 1993 and houses kindergarten through fifth-grade general education classrooms, and a resource room and remedial assistance room. Kent Prairie also houses the district program for K-5 students who need extended resource support. The PTA has added playground equipment over the years. These outdoor areas are also used by the community when school is not in session. The carpet and gym floor were replaced in 2020. You are invited to become an active part of our school.



### Student Assessment Result Comparisons

Due to COVID-19 restrictions, students were not able to take state assessments in spring 2020. Therefore, no 2018-19/2019-20 state assessment comparison is available.

### School Improvement Plan

Kent Prairie learning community members work toward the improvement of academic achievement and social/emotional growth for all students. We use a continuous improvement model as we investigate data sources, set goals, and implement key support strategies. Our staff members continue to enhance their "craft" as they take part in professional development related to student engagement, differentiation, assessment practices, trauma informed practices, and meeting the needs of students with different goals. As an internationally recognized professional learning community, we continue to collaborate

on all curricular areas while promoting a growth mindset for our staff and students. Grade level teams work in concert with special education and remedial support staff, commit to a minimum of one hour per week to collaborate for improving student achievement, reviewing common assessments, and developing interventions and extensions for students. Students access technology programs on chrome books and iPads that provide opportunities for differentiated learning. These efforts support the continued growth and success of all members of our school community.

*Arlington Public Schools educates all students, preparing and inspiring them to graduate and seek their full potential as lifelong learners.*