



ARLINGTON HIGH SCHOOL



ANNUAL SCHOOL PERFORMANCE REPORT- 2019-20

Our School's Mission

Arlington High School is proud to be a collaborative learning community where all staff inspires all students to be responsible, productive citizens who embrace lifelong learning.

Duane Fish, Principal

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Survey Results

A summary of the district's 2019-20 Family and Community Survey can be seen here:

<https://www.asd.wednet.edu/communications/surveys>

Washington State Report Card

The Washington State Report Card provides school data at the state, school district and school building level. The report card includes information like assessment results, teacher qualifications and other information. View the report card at washingtongstatereportcard.ospi.k12.wa.us.

You can also visit your child's school if you don't have access to a computer.

2019-20 District Year-End Fund Balance	General Fund	Associated Student Body	Debt Service	Capital Projects	Transportation Vehicle
Beginning Fund Balance	\$12,410,563	\$732,249	\$6,184,603	\$1,434,380	\$971,587
Total Revenues	\$82,503,459	\$634,745	\$5,843,679	\$236,214	\$316,259
Total Expenditures	\$81,942,032	\$587,591	\$5,682,937	\$1,309,962	\$883,504
Inter Fund Transfer	(\$250,000)		\$116,133		\$133,867
Other Financing Sources				\$15,582,297	
Ending Fund Balance	\$12,721,990	\$770,403	\$6,461,478	\$15,942,929	\$538,209
Budgeted Projected FB	\$12,035,489	\$803,000	\$6,365,500	\$13,444,383	\$453,996

Student Demographics

Enrollment1,715 (2019-20)
Graduation Rate.....91.7% (Class of 2020)
Expenditures per pupil..... \$13,394
Students Regularly Attend 80.8%
Student Dropout Rate..... 6.0%
Free/Reduced-Price Meals (Districtwide) . 35%
Special Education (Districtwide) 14%

Race/Ethnicity

Hispanic/Latino of any race (s) 12.6%
American Indian/Alaskan Native 1.0%
Asian 2.7%
Black/African American 0.8%
Pacific Islander 0.1%
White 75.3%
Two or more races 7.6%

Facility Use

The current Arlington High School building was dedicated on Aug. 30, 2003, replacing the former 1936 structure. The site consists of 243,006 square feet with 70 classrooms, eight science labs, two shops, two art rooms, one band room, one choir room, four business computer labs and a sports medicine classroom/lab. The school has a separate agriculture building, commons, main gym, auxiliary gym and has internet access to all classrooms. Our outside recreational area includes four baseball and softball fields, eight tennis courts and a state-of-the-art, all-purpose stadium. Additionally, the AHS site is home to the 673 seat "Linda M. Byrnes Performing Arts Center" (BPAC), a state-of-the-art performance hall which opened in the spring of 2007. You are invited to become an active part of our school.

Student Assessment Result Comparisons

Due to COVID-19 restrictions, students were not able to take state assessments in spring 2020. Therefore, no 2018-19/2019-20 state assessment comparison is available.

School Improvement Plan

For 2019-20, AHS will continue its focus to increase the potential for success for "Every Eagle." With this in mind our School Improvement Plan will be centered on three primary goals:

- 9th Grade Success Rates – Every freshman on-time for graduation heading into 2020-21
- Campus Culture and Building a Safe and Caring Environment – Using Equity as our lens via Character Strong and Be Involved, Work Hard, Be Kind
- Closing the Identified Achievement Gaps in Grad Rates, Course Success

Rates, and other key indicators

To best accomplish our building goals, we will engage our students and community stakeholders, align our resources and utilize research-based practices to ensure every student finds his or her connection to AHS while advancing toward on-time graduation. The 9th Grade year is often called the "most important year" for high school as students establish the foundation for which their future is built upon. According to the OSPI, "students who end their ninth-grade year on-track are four times more likely to graduate from high school than those who are off track."

Arlington Public Schools educates all students, preparing and inspiring them to graduate and seek their full potential as lifelong learners.