

ARLINGTON HIGH SCHOOL



Our School's Mission

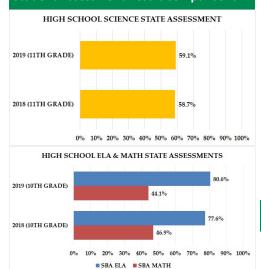
Arlington High School is proud to be a collaborative learning community where all staff inspires all students to be responsible, productive citizens who embrace lifelong learning.

18821 Crown Ridge Blvd. Arlington, WA 98223 Phone 360.618.6300 Fax 360.618.6310

Survey Results

A summary of the district's 2018-19 Family and Community Survey can be seen here: https://www.asd.wednet.edu/communications/surveys

Student Assessment Result Comparisons



Washington State Report Card

The Washington State Report Card provides school data at the state, school district and school building level. The report card includes information like assessment results, teacher qualifications and other information. View the report card at washingtonstatereport-

<u>card.ospi.k12.wa.us</u>. You can also visit your child's school if you don't have access to a computer.

Duane Fish, Principal

Annual School Performance Report – 2018-19

2018-19 District Year-	General	Associated	Debt	Capital	Transportation
End Fund Balance	Fund	Student Body	Service	Projects	Vehicle
Beginning Fund Balance	\$8,658,550	\$713,956	\$5,331,422	\$576,230	\$1,312,962
Total Revenues	\$81,559,415	\$977,952	\$6,308,337	\$1,350,225	\$250,020
Total Expenditures	\$76,995,402	\$968,659	\$5,504,700	\$742,075	\$1,103,851
Inter Fund Transfer	(\$812,000)		\$49,544	\$250,000	\$512,456
Ending Fund Balance	\$12,410,563	\$723,249	\$6,184,603	\$1,434,380	\$971,587
Budgeted Projected FB	\$12,280,065	\$737,000	\$6,321,000	\$1,423,000	\$970,030

Student Demographics

Enrollment
Graduation Rate93.8% (Class of 2019)
Expenditures per pupil \$12,043
Students Regularly Attend 80.8%
Student Dropout Rate
Free/Reduced-Price Meals (Districtwide) . 32%
Special Education (Districtwide) 14%

Race/Ethnicity

Hispanic/Latino of any race (s)	. 12.6%
American Indian/Alaskan Native	1.0%
Asian	2.7%
Black/African American	0.8%
Pacific Islander	0.1%
White	. 75.2%
Two or more races	7.5%

Facility Use

The current Arlington High School building was dedicated on Aug. 30, 2003, replacing the former 1936 structure. The site consists of 243,006 square feet with 70 classrooms, eight science labs, two shops, two art rooms, one band room, one choir room, four business computer labs and a sports medicine classroom/lab. The school has a separate agriculture building, commons, main gym, auxiliary gym and has internet access to all classrooms. Our outside recreational area includes four baseball and softball fields, eight tennis courts and a state-of-the-art, all-purpose stadium. Additionally, the AHS site is home to the 673 seat "Linda M. Byrnes Per-forming Arts Center" (BPAC), a state-of-the-art performance hall which opened in the spring of 2007. You are invited to become an active part of our school.

School Improvement Plan

For 2019-20, AHS will continue its focus to increase the potential for success for "Every Eagle." With this in mind our School Improvement Plan will be centered on three primary goals:

- · 9th Grade Success Rates Every freshman on-time for graduation heading into 2020-21
- · Campus Culture and Building a Safe and Caring Environment Using Equity as our lens via Character Strong and Be Involved, Work Hard, Be Kind
- \cdot Closing the Identified Achievement Gaps in Grad Rates, Course Success Rates, and other key indicators

To best accomplish our building goals, we will engage our students and community stakeholders, align our resources and utilize research-based practices to ensure every student finds his or her connection to AHS while advancing toward on-time graduation. The 9th Grade year is often called the "most important year" for high school as students establish the foundation for which their future is built upon. According to the OSPI, "students who end their ninth-grade year on-track are four times more likely to graduate from high school than those who are off track."