Arlington Public Schools

Strategic Plan

MISSION
Arlington Public Schools educates all students, preparing and inspiring them to graduate and seek their full potential as lifelong learners.

MOTTO
Educate · Prepare · Inspire

OUR VALUES
Culture of Equitable Practices – We will use opportunity and supports for learning and remove barriers to learning for EACH student.

Collective Responsibility – Everyone shares responsibility for fostering a positive and safe school culture/environment as well as taking care of Arlington Public Schools’ equipment and facilities.

Continuous Improvement – Ongoing accountability for measurable cycles of improvement and continuous improvement of all programs and services is expected and supported through professional development.

Collaborative Culture – We will engage in meaningful collaboration through Professional Learning Community (PLC) activities. We believe that students also learn well in a collaborative environment.

GOAL AREAS
1. Student Learning and Achievement
Students will engage in learning that is rigorous, research-based and focused on successful grade level transitions leading to graduation and further life pursuits by making at least one year of growth annually and meeting or exceeding standards.

Learning and Achievement Metrics
- Percentage of all students making a minimum of one year of growth from beginning to end of school year
- Percentage of third grade students reading at grade level by the end of the year
- Percentage of eighth grade students successfully completing all courses
- Percentage of ninth grade students on track for completing 24-credits
- Number of eligible early high school credits earned by students during eighth grade
- Number of students earning college credits, industry-recognized certifications and CTE completer courses
- Graduation rates
- Number of students planning to enroll in post-secondary education (career training, military service and college)
2. **Safe and Caring Environment**
   We will cultivate and maintain a safe and caring environment that supports a positive culture to increase student achievement by increasing student attendance and extracurricular participation rates and decreasing discipline incidents.

   **Safe and Caring School Culture Metrics**
   - Number of in-school and out-of-school suspensions and expulsions
   - Number of harassment, intimidation and bullying incidents
   - Average daily attendance rate and chronic absence rate
   - Number of students participating in extracurricular activities in the secondary level
   - Number of visitors who received background checks conducted by the visitor management system
   - Number of registered visits at our schools
   - Number of safety drills conducted

3. **Resource Stewardship**
   We will align all resources (people, time, money and property) to support equitable learning and achievement for students by making decisions using an equity lens and data.

   **Resource Stewardship Metrics**
   - Audit and financial review results
   - The level of fund balance
   - Rates for staff retention and unfilled positions
   - Educational levels and experience of teaching staff
   - Evidence of allocating resources based on need
   - Utility costs

4. **Parent and Community Partnerships**
   We will engage and encourage parents and our community to partner in the education of students by increasing partnerships, volunteer and engagement opportunities, and communications.

   **Parent and Community Partnerships Metrics**
   - Number of partnerships with local community organizations
   - Number of registered parent/community volunteers
   - Percentage of Naviance use by parents and students
   - Number of parents and community members on district committees
   - SchoolMessenger communications
   - Number of Facebook and website posts
• Number of opportunities and district events provided for parent/community participation and engagement (i.e. Safety Forums, sporting events, concerts, Board meetings, district surveys, etc.)

Approved by the Arlington Public Schools Board of Directors at its August 12, 2019 meeting:

Ms. Kay Duskin, Board Member

Ms. Judy Fay, Board Member

Dr. Jeff Huleatt, Board Member

Mr. Marc Rosson, Board Member

Mr. Jim Weiss, Board Member

Attest:

Dr. Chrys Sweeting, Superintendent