



Arlington Public Schools Strategic Plan

Adopted by School Board July 10, 2017

MISSION

Arlington Public Schools educates all students, preparing and inspiring them to graduate and seek their full potential as lifelong learners.

MOTTO

Educate · Prepare · Inspire

GOAL AREAS

1. Student Learning & Achievement

Students will engage in learning that is rigorous, research-based and focused on successful grade transitions leading to graduation and further pursuits.

Actions

- 1.1 Implement best teaching practices and technology across each grade and course
- 1.2 Engage students in research-based, challenging and aligned curriculum that addresses diverse learning styles and abilities
- 1.3 Engage staff in professional learning communities to achieve better results for the students they serve
- 1.4 Provide targeted, job-embedded professional development that advances instructional practices while meeting students' needs
- 1.5 Identify areas of improvement based on data

Metrics

Multiple Levels

- State and local assessment results
- iReady Math & English Language Arts (ELA) assessments K-8

Elementary Level

- WA Kids
- Third-grade reading level

Middle School Level

- Middle school course pass rate
- Number of students taking high school eligible courses

High School Level

- High school course pass rate
- Naviance completion data
- Industry or other certification

- Percent of students who take college entrance exams
- Advanced coursework
- Graduation rate

2. Safe and Caring Environment

We will cultivate and maintain a safe and caring environment that supports a positive culture to increase student achievement.

Actions

- 2.1 Enhance safety and security for students, staff and community
- 2.2 Foster a culture that supports the academic, behavioral, social and emotional health needs of every student
- 2.3 Model respectful conduct and civility
- 2.4 Cultivate an environment where diversity is valued and respected
- 2.5 Provide professional development for all staff around welcoming schools and customer service
- 2.6 Regularly assess facilities for the ability to safely provide educational services

Metrics

- Perception surveys
- Attendance
- Participation in training (safety training and drills; restorative justice training; safe schools; culturally proficient/sensitive practices)
- Discipline data, including harassment and bullying reports
- Intervention Specialist referral data
- Health Services, nutrition, and homeless data
- Healthy Youth Survey results
- Participation in clubs, sports and extra-curricular activities

3. Resource Stewardship

We will align all resources (people, time, money and property) to support the District's mission.

Actions

- 3.1 Allocate resources to maximize student learning
- 3.2 Maintain, improve and replace buildings and equipment
- 3.3 Invest community resources prudently
- 3.4 Share responsibility among students, staff and community for the care of district equipment and facilities
- 3.5 Recruit, hire, motivate and retain a high quality, professional and diverse teaching and support staff

Metrics

- Perception surveys
- Fund Balance & Cash on hand
- Bond and levy approval & management
- Staff retention rates and unfilled positions
- Energy and utility usage
- Data from reports such as Study and Survey, Master Facilities Plan and Audit
- SAR, Financial Indicators (OSPI), NWESD financial oversight, Report Card, SAO performance audits, ALE audits, Washington Integrated System of Monitoring, Consolidated Program Review, Maintenance of Effort Report
- Facility usage

4. Parent & Community Partnerships

We will engage and encourage parents and our community to partner in the education of students.


Actions

- 4.1 Promote students and families as active and integral participants in the learning process (learning walks)
- 4.2 Enhance partnerships with the local community, business groups, city officials and civic organizations
- 4.3 Improve communication with district families and the community using a variety of formats
- 4.4 Increase Naviance use by parents and students
- 4.5 Develop standardized district and building volunteer processes
- 4.6 Increase volunteer opportunities across the district, including within and outside of the classroom and reduce barriers to volunteering
- 4.7 Recruit more volunteers to support student learning by intentionally asking and developing programs with community organizations

Metrics

- Perception surveys
- Registered volunteers, volunteer hours and number of community partners
- Percentage of parents who attend student conferences
- Clicks, hits, visits to website
- Social media demographics

Approved by the Arlington Public Schools Board of Directors at its July 10, 2017 meeting:


Ms. Kay Duskin, Board Member


Ms. Ursula Ghirardo, Board Member


Dr. Jeff Huleatt, Board Member


Mr. Bob McClure, Board Member


Mr. Jim Weiss, Board Member

Attest:


Dr. Chrys Sweeting, Superintendent