



*“Utilizing research-based practices, Post Middle School will collaboratively increase student achievement while engaging all students in an academically, socially, and emotionally supportive environment.”*

## ANNUAL SCHOOL PERFORMANCE REPORT

POST MIDDLE SCHOOL  
1220 East 5th St., Arlington WA 98223  
Phone 360.618.6450  
Post.asd.wednet.ed

### *Welcome*

Post Middle School is a dynamic place to learn and grow. As principal of Post, I am so proud to serve our community alongside our amazing staff. We believe in educating all children; helping them to reach their full potential. We do this by working as a collaborative community focused on engaging and inspiring a love of learning. At Post we offer a variety of innovative programs that challenge students to solve problems and apply knowledge to the real world. Our focus is on creating students who are prepared with 21<sup>st</sup> century skills. Post is successful in large part by the strong connections we make with our families. Our doors are open and we invite all to participate in our learning community. ~ Mrs. Vonni Walker, Principal

### *Our School*

#### **Making it REAL: Relevant, Engaging, Accessible, Lifelong**

Post Middle School is one of nine schools in the Arlington School District and one of two middle schools that work closely together to ensure a rigorous and consistent program throughout our community. At Post students experience a strong academic core including reading, writing, mathematics, science, social studies, and PE. Advanced and remedial coursework is offered in reading, writing and mathematics. Students in grades 7 and 8 can also choose to learn math and science through our interdisciplinary STEM program.

In addition to our core programs, Post also offers a variety of electives including band, pre-engineering, robotics, leadership, home living, computers, art, and yearbook. Outside of the school day students can participate in photo club, respect club, athletics, and jazz band.

*Mission/Belief Statements*

*Our Mission:*

“Utilizing research-based practices, Post Middle School will collaboratively increase student achievement while engaging all students as independent learners in an academically, socially, and emotionally supportive environment.”

*Staff Commitments:*

- We will use research-based best practices to guide our instruction and encourage each student to actively engage in their own learning.
- We will intentionally provide timely feedback on student learning through formative and summative assessments to students and families.
- We will maintain a supportive environment through being professional, positive, respectful, and focus on ALL celebrations.
- We will work on a common language, within rubrics and across curriculum.
- We will always strive for improvement.
- We will create an atmosphere that focuses on the development of well-rounded students, through meeting their social and emotional needs.
- We will be cooperative and flexible team members, who support one another, show enthusiasm for all subjects, and work collaboratively to achieve our collective goals.
- Making concrete changes to increase student achievement will be our number one priority.

*Student Purpose Statement:*

“As we prepare for our future, our purpose at Post Middle School is to develop our dreams through discovering our strengths so that we can achieve our goals. We will do this through trying our best, and being responsible while having fun and making life-long friendships.”

*Student Commitments:*

- Trying our best
- Making new friends
- Discovering our strengths and improving them
- Achieving our goals
- Being responsible
- Following our dreams
- Being Growth-Minded
- Having fun!

*Demographics*

Grades 6-8; Enrollment 572; White 80.5%, Hispanic/Latino 11.9%, Multi-Race 3.2%, Asian 1.9%, American Indian/Alaskan Native 1.4%, Black/African American 0.7%, Native Hawaiian/Pacific Islander 0.4%

*Teacher experience*

Teachers with Master’s/PhD. 81.8%; Average Years of Teacher Experience 16

*Assessments*

Beginning in the spring of 2015, the Measurement of Student Progress (MSP) was replaced with the Smarter Balanced Assessment (SBA). Since the SBA is a new test on new standards, it created a new benchmark for math and English Language Arts (ELA) in grades three through eight and 11. Fifth, eighth and high school students will continue to be assessed in science with the MSP or End of Course Biology test.

The SBA reports differently than the MSP. Each student will have a score in English/Language Arts and Math that falls within one of four levels. Levels one and two are below standard and levels three and four are above standard.

SBA results help schools, teachers, and parents know how well each student is meeting learning targets, and the results help schools plan instruction and curriculum focused on these learning targets.

Additional data is located on the last page of this report.

*School Improvement Plan*

Working with the district's Teaching and Learning Department, along with content teams throughout the district, Post Middle School continues to strive for academic excellence for all students. The staff at Post has established our learning goals for the 2015-2016 school year. The focus of our work is in three areas: 1) Strengthening our literacy instruction and grading practices with job embedded professional development, 2) Continuing to align our curriculum to Washington State Learning Standards, and 3) Ensuring that the school environment is safe and supportive. A few highlights of our action plan include:

- a) Continue to work on our goal of creating a consistent and meaningful grading/reporting system and to assess the effectiveness of our work.
- b) Deepen understanding and proficiency of standards-based grading
- c) Expand bank of reading strategies
- d) Teach students purpose for reading in content and which strategies they can choose (i.e., Concept maps)
- e) PLC/GVC teams meet regularly to create/modify standards-based instructional units, create common assessments, and review data.
- f) Draw on staff as professionals to create professional development opportunities around the culture at Post.
  - Positive behavior structures
  - "Catch Kids Being Good"
  - Incorporate brain research
- g) Create consistent messages that are used by staff and students to foster positive self-management.



*OSPI Data*

Click on the link below to read more about Post Middle School, including:

Student Demographics (Enrollment, Gender, Ethnicity, Special Programs)  
 Staff Demographics  
 SBA/MSP Scores and Comparisons  
 Annual Yearly Progress

[Washington State OSPI Report Card Post Middle School](#)

*Volunteering*

Volunteers are an important part of Post Middle School. We have outstanding volunteers that serve on our PTSA, help in the office, work with teachers in classrooms, chaperone dances, organize recognition programs, assist with orientations, and help with many other activities. We also have a large Parents-on-Campus program that provides support, especially before school and during lunches.

To learn more about volunteering, please call the Post Middle School office at 360.618.6450.

*Facilities*

Post Middle School is sited on approximately 25 acres located on the northeast side of Arlington. The school is a campus-style design with exterior corridors. Its original three buildings were constructed in 1981. The main building houses the administrative offices, classrooms, library, multi-purpose room, stage and kitchen. The gymnasium contains a main gym, auxiliary gym, locker and shower facilities and storage. The shop building consists of a shop, two classrooms (art and home living), office space, and storage. The main playfield is west of the gym with an all-weather track. At the southwest corner of the property is a small grass playfield.

In 1993, a seven-classroom addition that included a technology lab was constructed at the southeast corner of the campus, with a covered walkway connecting it to the rest of the campus.

Currently, we use an additional four portables. Two are used as classrooms while the others are used for a game room and storage. The middle school is in good physical condition and meets education program requirements for all students.

*Community Use*

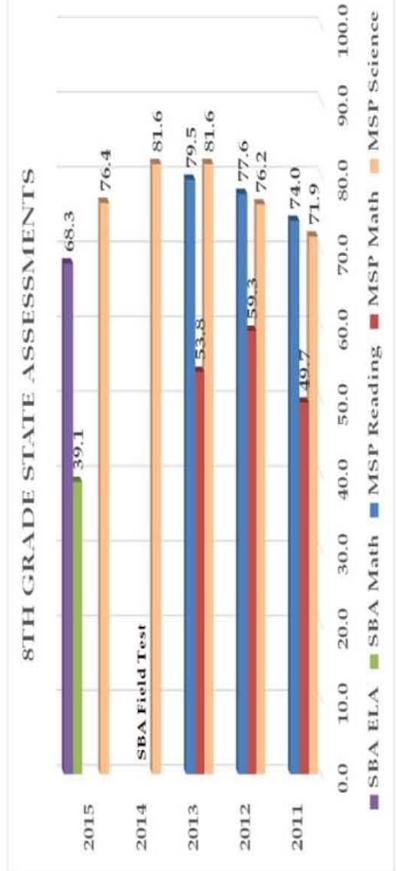
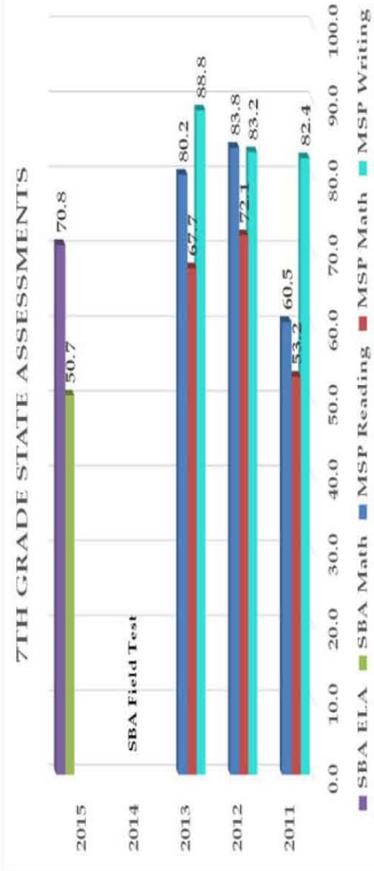
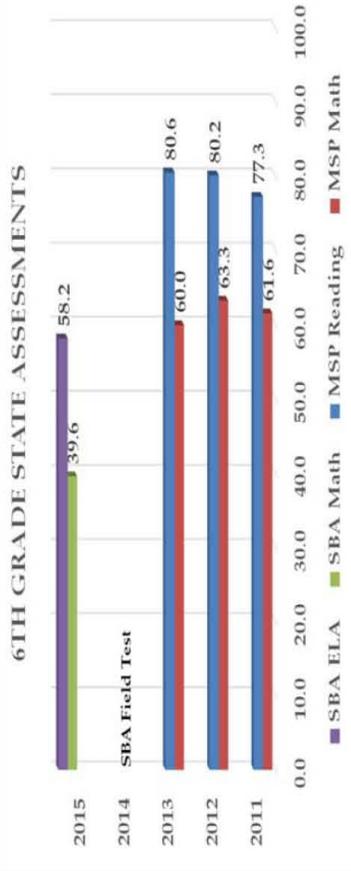
The community uses the commons, library, gym, fields, and classrooms at Post Middle School for many different activities. User groups include the Arlington Boys and Girls Clubs, Arlington Youth Football, Arlington Youth Cheer, Stilly Valley Little League, VFW, and AAU Basketball.

Community use is encouraged and may be scheduled by contacting the Arlington Public Schools district office at 360.618.6255.

# POST MIDDLE SCHOOL SCHOOL IMPROVEMENT PLANNING 2015-16

*School Improvement Team Members:* Voni Walker, Mischelle Darragh, Jody Bergeson, Michael Bliss, Becky Dickison, Angie Kyle, Chris Louzao, Danielle Osting/Melinda Skyles and Andy Walker

*Longitudinal Data:*



*Achievement Index:*

2012 INDEX RATING		7.25
Proficiency		7.25
All Students	Reading: 9.00, Math: 7.00, Writing: 9.00, Science: 8.00	8.25
Targeted Subgroups	Reading: 6.33, Math: 4.33, Writing: 8.00, Science: 6.33	6.25
Growth		7.25
All Students	Reading: 8.00, Math: 7.00	7.50
Targeted Subgroups	Reading: 7.00, Math: 7.00	7.00
2013 INDEX RATING		6.03
Proficiency		6.03
All Students	Reading: 9.00, Math: 7.00, Writing: 10.00, Science: 9.00	8.75
Targeted Subgroups	Reading: 7.25, Math: 4.75, Writing: 9.00, Science: 8.00	7.25
Growth		8.00
All Students	Reading: 8.00, Math: 4.00	6.00
Targeted Subgroups	Reading: 6.00, Math: 2.67	4.33
2014 INDEX RATING		6.35
Proficiency		6.35
All Students	Reading: 9.00, Math: 7.00, Writing: 10.00, Science: 9.00	8.75
Targeted Subgroups	Reading: 7.25, Math: 4.75, Writing: 9.00, Science: 9.00	7.50
Growth		8.13
All Students	Reading: 8.00, Math: 4.00	6.00
Targeted Subgroups	Reading: 6.00, Math: 2.67	4.33

PERFORMANCE LEVEL	RATING RANGE
HIGHEST	7.85 - 10.00
↑	6.81 - 7.85
↓	5.86 - 6.81
LOWEST	3.77 - 4.84
	3.00 - 3.77

PERFORMANCE LEVEL	RATING RANGE
HIGHEST	7.94 - 10.00
↑	6.97 - 7.94
↓	5.93 - 6.97
LOWEST	3.82 - 4.88
	3.00 - 3.82