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Highly Capable Program

Multi-Disciplinary Team Review

Date

Student Name Date of Birth

School Teacher Grade

Purpose: Eligibility Determination Program Placement Eligibility or Placement Appeal Eligibility Review

Achievement	Cognitive	Creativity	Motivation
K-TEA II	cogAT 7	Renzulli Scale	Renzulli Scale
Reading _____ % ile	Verbal _____ % ile Quantitative _____ % ile	_____ % ile	_____ % ile
Math _____ % ile	Nonverbal _____ % ile Composite _____ % ile		

Summary of Evidence:

Decision Eligible Ineligible Placed in program Not placed in program

Exit request approved Exit request denied Appeal accepted Appeal denied

More information needed Other _____

Recommendation for Assessment Approved Denied

Cognitive test results interpreted by: Date

Team Members:

Name	Position
Name	Position
Name	Position
Name	Position

To be completed by HCP Facilitator in coordination with initial MDT

Student Name Date

Age School Teacher Grade

Area(s) of Qualification

Date	Program options appropriate for this student:

Additional notes:

Continuum of services

Level 1: ALL HCP Students

Differentiated Instruction
Enrichment
Curriculum Compacting
Independent Projects

Level 2:

Cluster Grouping
AP Placement (MS/HS)
College-in-the-Classroom (MS/HS)

Level 3: MOST Highly Capable

Single Subject Acceleration
Whole Grade Acceleration
Mentoring
College Courses
Early Exit/Entrance

Attendees (name and position for each):

Original to be filed with HCP Facilitator. Copy to be filed in student's cumulative file.