

The Highly Capable Program is intended for students who demonstrate superior intellectual ability, advanced levels of academic achievement, and/or display unusual creativity as described in the following characteristics:

- * Capacity to learn with unusual depth of understanding, to retain what has been learned, and to transfer learning to new situations.
- * Capacity and willingness to deal with increasing levels of abstraction and complexity earlier than their chronological peers.
- * Ability to learn quickly in their area(s) of intellectual strength.
- * Capacity for intense concentration and /or focus.

Student's Name Gender Birthdate

Classroom Teacher School Grade

Parent/Guardian Name Mr. Mrs. Ms.

Address

Parent/Guardian email

I, am referring the student because of (check all that apply):

- | | | |
|---|-------------------------------------|----------------------------------|
| <input type="checkbox"/> Cognitive Ability | <input type="checkbox"/> Creativity | <input type="checkbox"/> Math |
| <input type="checkbox"/> Academic Achievement | <input type="checkbox"/> Motivation | <input type="checkbox"/> Reading |

Date

District staff: Please submit a completed screening tool form along with the referral form.

Parent/Guardian: Please provide additional documentation (assessment scores, interests, school performance) to support this referral. You may use the back of this form or attach additional documentation as needed.

Return this form and attachments to Arlington Public Schools, 315 N French Ave, Arlington, WA 98223. Attn: Teaching & Learning Department

For Office Use Only	
Received:	Date <input type="text"/>
Program Facilitator's Signature _____	

Non-Discrimination Statement

Arlington Public Schools provides equal educational opportunity and treatment for all students in all aspects of the academic and activities program without discrimination based on race, religion, creed, color, ancestry, national origin, age, marital status, honorably discharged veteran or military status, gender, gender expression or identity, sexual orientation, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability. The District will provide equal access to school facilities to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society.