

# ACE Meeting Minutes

*The purpose of the Advisory Council for Education is to provide a systematic representative public involvement in educational decisions under consideration by the Board of Directors.*

**April 13, 2023**  
**6:00-7:30 p.m.**

### Members Present

Sarah Blake, Kerri Helgeson, Nichole Henderson, Kari Henderson-Burke, Britt Kleinman, Erica Knapp, Mary Levesque, Anne McAlvey, Kimberly Meno, Alex Pincus, Gary Sabol, Chrys Sweeting

### Call to Order

6:01p.m.

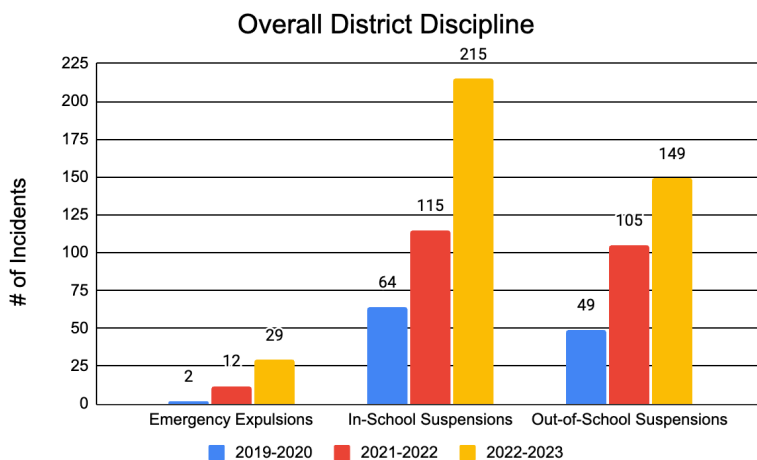
### Approve Minutes

Anne McAlvey made a motion, seconded by Kimberly Meno, to approve the March 2 meeting minutes. The minutes were approved by voice vote.

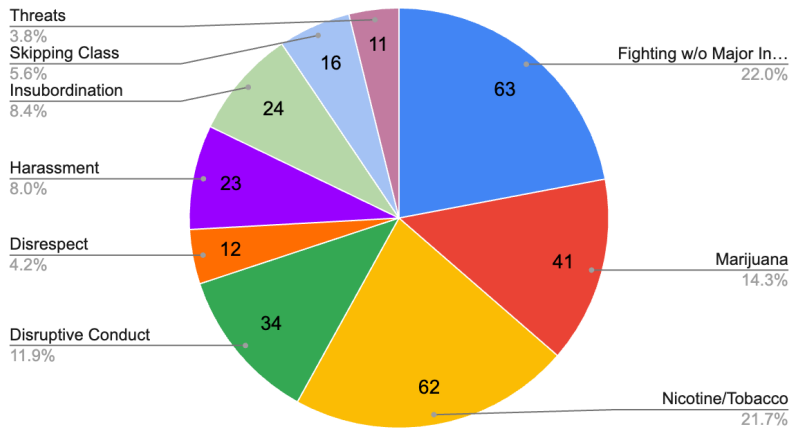
### Discipline Update

Kerri Helgeson, Director of Equity and Student Well-Being, presented a discipline update to the committee.

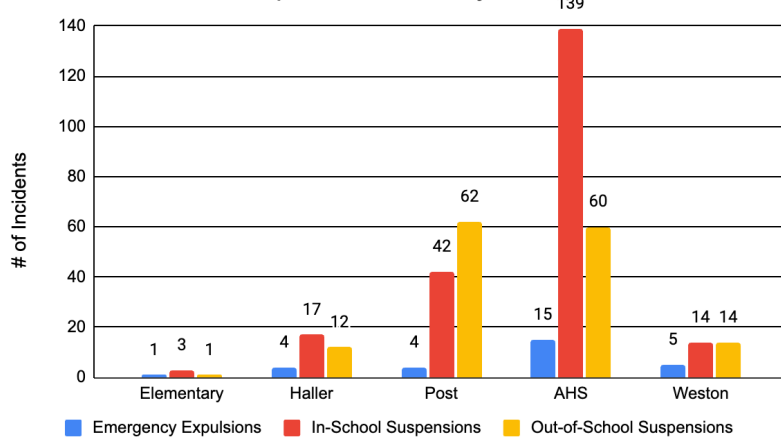
Student Discipline Policy 3241 is designed to support students in meeting behavioral expectations, provide a safe environment for all students and district employees, and provide educational services.



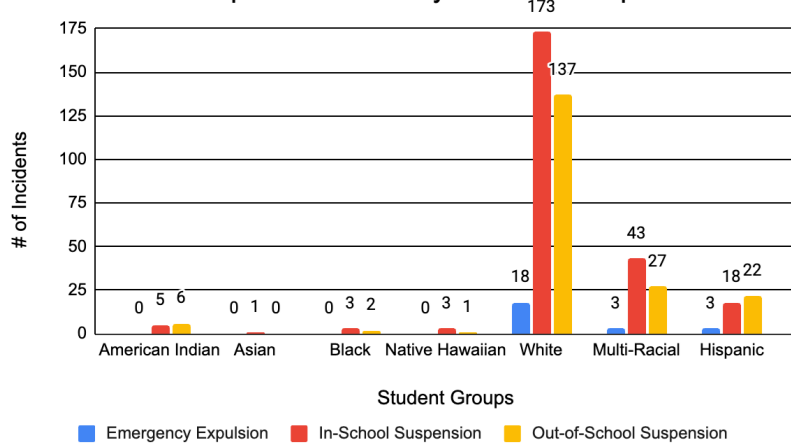
Type of Infractions



Discipline Incidents by School



Discipline Incidents by Student Group



**Percentages of Incidents by Student Groups**

Ethnicity	# of Secondary Students	# of Incidents	% of Secondary Students	% of Incidents
American Indian/Alaskan Native	35	11	1.2%	2%
Asian	61	1	2%	.002%
Black/African American	32	5	1%	1%
Native Hawaiian/Pacific Islander	9	4	.003%	.008%
White	2105	328	70.1%	71%
Multi-Racial	224	73	7.4%	16%
Hispanic	534	43	17.8%	9%
Total	3000	465		

### **Findings**

- 237 students account for the 465 discipline incidents.
- Overall discipline numbers are higher than last year.
- Highest infraction is vaping both nicotine and marijuana.
- In-school suspensions are the most common type of suspension.
- For this current year, Multi-Racial students are disproportionately being suspended more than other student groups. We will need to track this data to see if it is a trend or a one-year issue. Last year it was our white population.

## Wonderings and Next Steps

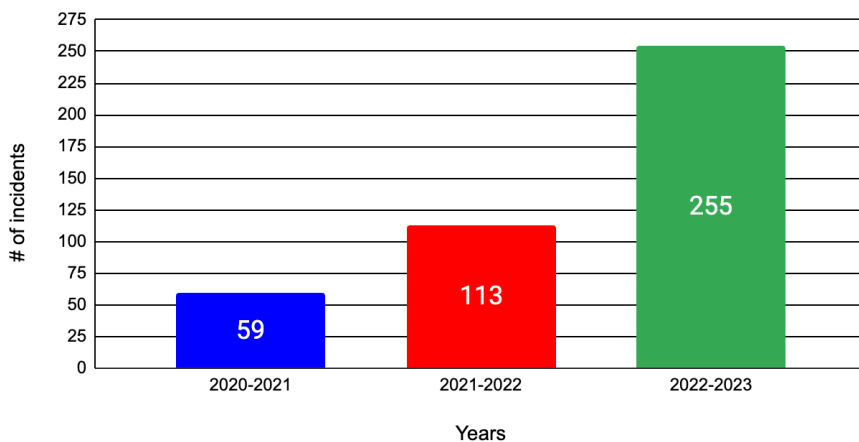
What support is needed for students that have become addicted to vaping nicotine and marijuana?

## Isolation/Restraint Update

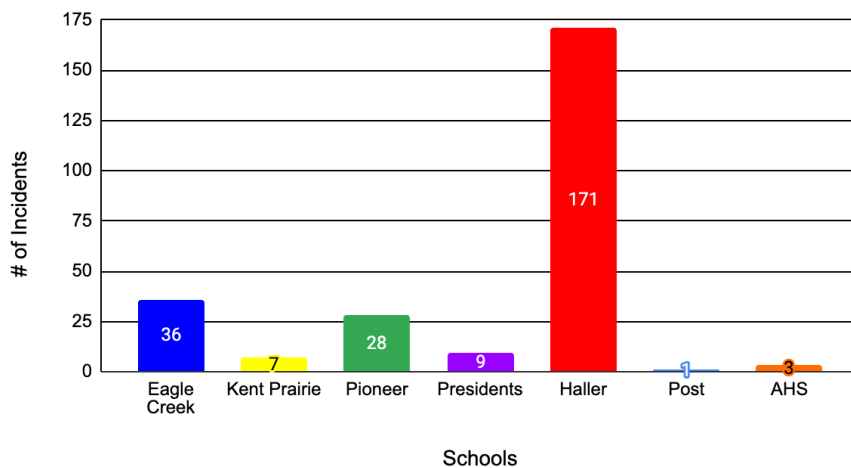
Board Policy 3246 requires annual report to the Board on incidents involving the use of force. Use of restraint, isolation, and other forms of reasonable force may be used on any student when reasonably necessary to control spontaneous behavior that poses an “imminent likelihood of serious harm” as defined by RCW 71.05.020

Serious harm includes physical harm to self, another, or District property. Staff will closely monitor such actions to prevent harm to the student and will use the minimum amount of restraint and isolation appropriate to protect the safety of students and staff.

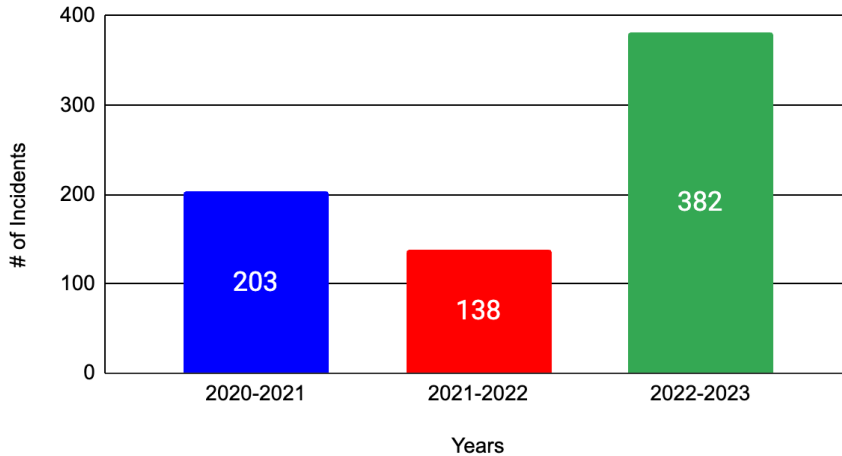
Isolation Incidents



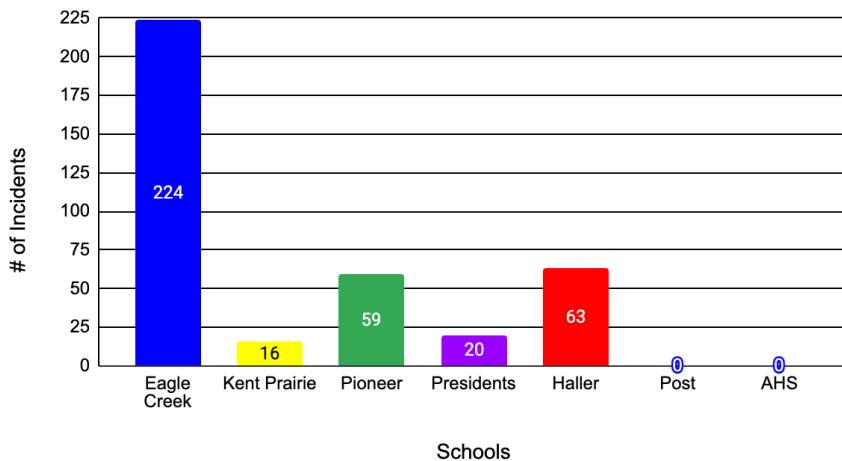
Isolation Incidents by School



Restraint Incidents



Restraint Incidents by School



**Findings**

- Schools that have self-contained programs have the most incidents.
- High school has very few incidents.
- Isolation and restraint incidents are at an all time high.
- Just as behavior incidents are higher than years past so are isolation and restraint incidents.

**Wonderings and Next Steps**

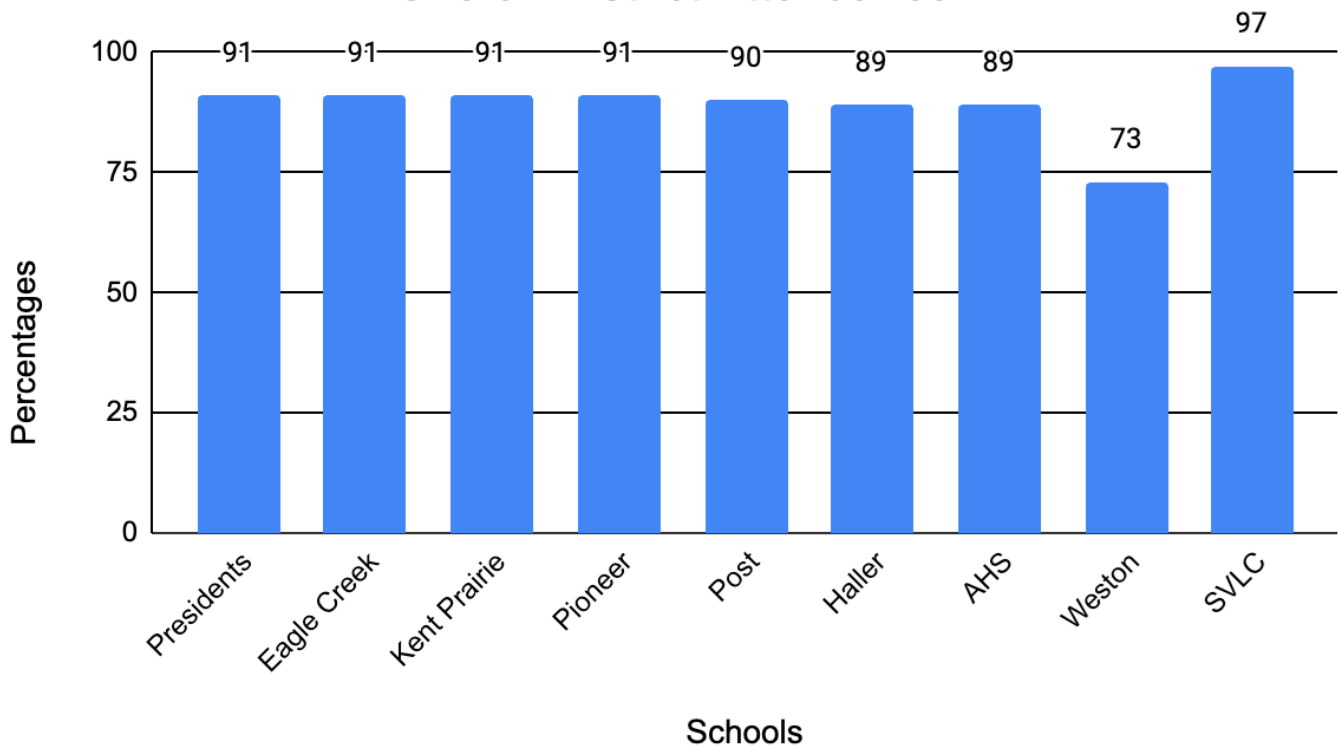
- Are schools accurately reporting isolation and restraint incidents?
- Do we need to revisit law and expectations with schools so we are all on the same page?
- New staff and administration may not know about reporting guidelines.

**Attendance Update**

Children of age 8 and less than age 18 are required by law to attend a public school, an approved private school, or educational center, unless they are receiving approved home-based instruction.

Under certain circumstances, children who are at least 16 and less than 18 years of age may be excused from further attendance at school. The Superintendent will exercise his/her authority to grant exceptions when he/she determines that the student:  
 Is lawfully and regularly employed; and Has permission of a parent; or Is emancipated pursuant to Chapter 13.64 RCW.

**Overall District Attendance**



**Findings**

- Overall, our attendance percentage is higher in every building by 2 percentage points than last year.
- No significant difference in overall school attendance percentages compared to any student group percentage.
- We still have a number of students struggling with mental health and attendance. Schools have been working hard to reengage students back into school. (This is still a work in progress)
- We don't have many students that are missing school for mental health reasons or at least not using that absence code.

***Wonderings and Next Steps***

- Continue to put supports in place to reengage students
- Remind families about the importance of regular school attendance
- Community Engagement Board
- Snohomish County Truancy Court

**District Informational Updates**

- There was a Skilled Trades event held at AHS today
- The Board approved a Budget Reduction Plan at the special board workshop on Monday.
- The annual district survey has been sent to staff, students, and families

**June ACE Meeting**

- There was a conflict for the June ACE meeting. This meeting will instead be held on Tuesday, May 30 at 6 p.m.

**Closing**

Anne McAlvey made a motion, seconded by Erica Knapp, to adjourn the meeting. The meeting was adjourned at 6:50 p.m.

The next meeting will be held via Zoom on Thursday, May 4.