

Strategic Plan

OUR VALUES

MISSION

Arlington Public Schools educates all students, preparing and inspiring them to graduate and seek their full potential as lifelong learners.

We're committed to equity which we define as removing barriers and providing access for EACH student.

Culture of Equitable Practices – We will use an EQUITY lens for decisions and provide access, opportunity and supports for learning and remove barriers to learning for EACH student.

Collective Responsibility – Everyone shares responsibility for fostering a positive and safe school culture/environment as well as taking care of Arlington Public Schools' equipment and facilities.

Continuous Improvement – We will engage and support ongoing accountability for measurable cycles of improvement and continuous improvement of all programs and services.

Collaborative Culture – We will foster a collaborative culture and engage in meaningful collaboration through Professional Learning Community (PLC) activities.



STUDENT LEARNING & ACHIEVEMENT



SAFE & CARING ENVIRONMENT



RESOURCE STEWARDSHIP



PARENT & COMMUNITY PARTNERSHIPS

The Arlington Public Schools strategic plan was developed with important contributions from parents, students, teachers, staff and community partners, guided by the School Board, Superintendent and the Advisory Council for Education (ACE) citizens committee.

Why do we need a strategic plan?

The strategic plan serves as a road map to help us achieve our mission. It provides metrics to measure results and monitor progress for accountability.

We're committed to success and count on students, staff, families and the entire community to support us with this important work.

ARLINGTON PUBLIC SCHOOLS

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Adopted 2017
Revised October 2022



GOAL 1: STUDENT LEARNING & ACHIEVEMENT



Each student will engage in learning that is rigorous, rich, evidence-based and focused on successful grade level transitions leading to graduation and further life pursuits by making at least one year of growth annually and meeting or exceeding standards.



LEARNING & ACHIEVEMENT METRICS

- Percentage of all students making a minimum of one year of growth from beginning to end of school year
- Percentage of third-grade students reading at grade level by the end the year
- Percentage of eighth-grade students successfully passing math standards
- Number of eligible early high school credits earned by students during eighth grade
- Percentage of ninth-grade students on track for completing 24 credits
- Number of students earning college credits, industry-recognized certifications and CTE completer courses
- Graduation rates
- Student, staff and family perceptions of engagement and learning



GOAL 2: SAFE & CARING ENVIRONMENT



Each student will learn in a safe, caring and inclusive environment that supports a positive culture to increase student learning, achievement and belonging by listening to perspectives and voices of our students, staff, families and community, and by decreasing discipline and harassment, intimidation and bullying incidents.



SAFE & CARING SCHOOL CULTURE METRICS

- Number of in-school and out-of-school suspensions and expulsions
- Number of harassment, intimidation and bullying incidents
- Average daily attendance rate and chronic absence rate
- Number of safety drills conducted
- Student, staff and family perceptions of belonging and the learning and working environment using surveys and voices opportunities
- Increased awareness of the SafeSchools Alert tipline



GOAL 3: RESOURCE STEWARDSHIP



Each student will have access to resources that support equitable learning and achievement by allocating and securing quality resources (people, time, money and property) and making decisions using an equity lens, data and needs.



RESOURCE STEWARDSHIP METRICS

- Audit and financial review results
- The percentage of general fund balance related to annual costs
- Rates for staff retention
- Educational level and experience of teaching staff
- Evidence of allocating resources based on need using an equity lens
- Hire high-quality, professional and diverse staff
- K-3 class size ratio
- APP Preservation Rate
- Utility costs
- Student, staff and family perceptions of the learning and working environment using surveys and voices opportunities



GOAL 4: VOICES & PARTNERSHIPS



Students, families, staff and community members will engage and partner with schools and the district in the education of students by increasing communication, partnerships, volunteering and sharing of voices/input and feedback.



FAMILY & COMMUNITY PARTNERSHIPS METRICS

- Number of partnerships with local community organizations
- Number of registered family/community volunteers
- Number of families and community members on district committees
- Number of SchoolMessenger communications
- Number of social media posts
- Number of press releases
- Number of student advisors
- Student, staff and family perceptions of the learning and working environment using surveys and voices opportunities
- Number of student internships and apprenticeships in the community