

News Release

FOR IMMEDIATE RELEASE

June 10, 2022

Gary Sabol
360-618-6217

Haller Middle School students work as a team to solve problems on Mars Day

ARLINGTON- Haller Middle School students have been participating in the annual Mars Day Science, Technology, Engineering, and Math (STEM) event for the past few weeks to problem-solve various challenges as they work to “colonize” Mars. Eighth graders worked with select Arlington High School students to serve as Capsule Communicators on Earth while the younger middle schoolers worked on the Mars surface.

“Except for the two years for COVID-19, we’ve held this event since 2017,” said Haller Teacher, Rachel Harrington. “Mars Day provides a great opportunity for students from different grades to work together to solve problems.”

Stations this year included water rockets, combustible rockets, fuel specialists, Orion SplashDown, Navigation team, Aquaponics, Robotic Arms, Habitat, Solar Panels, Rescue Team, and Soft Landing.

“It’s a windy day so we’ve had to work together to secure our habitat so it wouldn’t blow away,” said eighth grader, Conner Haines. “High wind and dust are something that we would experience on Mars.”

Arlington High School ninth grader, Dallas Prouty, signed up to the help at the event.

“I’m a member of the Arlington High School JROTC so this was a good opportunity to put my leadership skills to the test,” said Prouty. “It was fun coordinating with the middle schoolers on this project and successfully work as a team.”

Teachers received a number of grants to put on the event, including one from the Arlington Education Foundation.

###



Cutline: Haller Middle School students work together to secure their habitat during the annual Mars Day Science, Technology, Engineering, and Math (STEM) event. The students solve problems that they might encounter if they were on Mars.