

STILLAGUAMISH VALLEY



LEARNING CENTER

ANNUAL SCHOOL PERFORMANCE REPORT- 2020-21

Our School's Mission

Stillaguamish Valley Learning Center provides a wide variety of educational opportunities and resources in a supportive learning community to parents and students who prefer an alternative to the traditional school setting.

Karrie Marsh, Principal

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Survey Results

A summary of the district's 2020-21 Family and Community Survey can be seen here: https://www.asd.wednet.edu/communications/surveys

Washington State Report Card

The Washington State Report Card provides school data at the state, school district and school building level. The report card includes information like assessment results, teacher qualifications and other information. View the report card at washingtonstatereportcard.ospi.k12.wa.us. You can also visit your child's school if you don't have access to a computer.

| 2020-21 District Year- | General | Associated | Debt | Capital | Transportation |
|------------------------|--------------|--------------|-------------|--------------|----------------|
| End Fund Balance | Fund | Student Body | Service | Projects | Vehicle |
| Beginning Fund Balance | \$12,721,990 | \$770,403 | \$6,461,478 | \$15,942,929 | \$538,209 |
| Total Revenues | \$82,611,167 | \$145,829 | \$2,744,625 | \$3,986,851 | \$287,668 |
| Total Expenditures | \$82,879,248 | \$205,813 | \$8,450,845 | \$5,219,110 | \$83,773 |
| Inter Fund Transfer | (\$250,000) | | \$313,708 | (\$197,621) | \$133,912 |
| Ending Fund Balance | \$12,203,909 | \$710,419 | \$1,068,966 | \$14,513,049 | \$876,016 |
| Budgeted Projected FB | \$11,600,000 | \$700,570 | \$1,061,470 | \$11,516,000 | \$515,700 |

Student Demographics

| Enrollment | 201 (2021-22) |
|---------------------------------|---------------|
| Expenditures per pupil | \$15,257 |
| Students Regularly Attend | 87.2% |
| Free/Reduced-Price Meals | 34.2% |
| Special Education (Districtwide |) 15.4% |

Race/Ethnicity

| Asian | 1.5% |
|---------------------------------|-------|
| Black/African American | 2.0% |
| Hispanic/Latino of any race (s) | 10.9% |
| Two or more races | 10.4% |
| White | 75.1% |
| | |

Facility Use

Stillaguamish Valley Learning Center is located adjacent to Post Middle School and Eagle Creek Elementary School. The campus has eight portable buildings, a playground, a nature trail and surrounding open spaces. You are invited to become an active part of our school. The community is welcome to use the facilities after school operating hours have ended. At this time, a few organizations use the facilities for regular and occasional activities. Community use is encouraged and may be scheduled by contacting Katherine Ray at the district office at 360.618.6255.

Student Assessment Result Comparisons

Students took an abbreviated version of the Washington State Smarter Balanced Assessments in fall 2021, which was required by the federal Department of Education. Due to the abbreviated nature of the assessment, there is no comparison data available. Standard state testing will resume in spring 2022.

School Improvement Plan

Stillaguamish Valley Learning Center (SVLC) is a K-12 school within Arlington Public Schools that operates under the Alternative Learning Experience (ALE) guidelines. SVLC students participate in the Arlington Online Program (AOP) or our SVLC Onsite Program. At Stillaguamish Valley Learning Center, our focus this year is for our staff to engage in meaningful professional development and action steps to increase collective efficacy in tier one instruction by embracing the Universal Design for Learning (UDL) principles of variability and firm goals with

flexible means. We will also implement the PurpuseFull people curriculum. Student success will be measured by increased levels of grade level proficiency, as well as, iReady scores, and standardized testing scores. Each student at SVLC is assigned to a consultant who will review progress and meet with parents/guardians each month. When needed, an intervention is created by the consultant, with input from the student and parents, to support learning both at home and on campus.