

ACE Meeting Minutes

The purpose of the Advisory Council for Education is to provide a systematic representative public involvement in educational decisions under consideration by the Board of Directors.

Feb. 1, 2021 6:00-7:30 p.m.

Members Present

Ali Amezcua, Sarah Blake, Sarah Cofer, Erika Coghill, Judy Fay, Kari Henderson-Burke, Lauren Hunter, Stacy Jacobs, Britt Kleinman, Mary Levesque, Anne McAlvey, Kimberly Meno, Will Nelson, Kari Pendray, Gary Sabol, Chrys Sweeting, Sophie Willis

Guests Present

Krissa Cramer, Brian Lewis, Brian Long

Call to order: 6:00 p.m.

Approve Minutes

Will Nelson made a motion, seconded by Lauren Hunter, to approve the Jan. 4 meeting minutes. The minutes were approved by voice vote.

District Updates

Dr. Sweeting shared the following:

- The P-3 returning to campus in a hybrid model has been a success.
- The board will be conducting additional meetings on Tuesdays to discuss reopening schools
- Construction projects that were approved in February 2020 are underway

Reopening Update

Krissa Cramer, District Nurse, shared health metrics with the committee. As of today, the infection rate has dropped to 184 cases per 100,000 in Snohomish County. This is a significant drop in cases from the previous update in January.

Vaccines

Krissa also shared an update on vaccinations in our county.

Attendance

Will Nelson shared attendance numbers with the ACE committee. He showed the attendance discrepancy between different student groups. For instance, Asian Americans were the group highest for 0-1 absences but were the lowest group for 4-5 absences and 6 or more absences. Students with limited English proficiency were the lowest in the 0-1 absence area but were the highest in the 6 or more absence category.



Student Mental Health

Brian Long, Director of College and Career Readiness, talked about a survey that was sent to all students at the beginning of the school year.

At the elementary level, sample questions focused on how they did with online learning last year, how they feel about it this year, how they have felt since school closed, what they do with big feelings, if those big feelings have impacted them, and how learning is for them in school. At the secondary level, some questions focused on if they're distracted when working on problems, how often they follow directions in school, and if they feel connected to other students or adults.

He shared the results with the committee. The results helped the schools determine which students they should follow up with. Kari Henderson-Burke shared that they have different techniques to deal with problems.

Cameras on during Ioom meetings

Kari Henderson-Burke shared that cameras are encouraged to be on during classes but that they're not required for class attendance.

Due to a lack of time, the section on Equity, Access and Removing Barriers was deferred to the next meeting. Will shared a Menti link with the committee. Results from the link will be shared at the March 1 meeting.

Next Meeting, Monday, March 1, 2021