



POST MIDDLE SCHOOL



ANNUAL SCHOOL PERFORMANCE REPORT- 2019-20

Our School's Mission

Utilizing research-based practices, Post Middle School will collaboratively increase student achievement while engaging all students as independent learners in an academically, socially and emotionally supportive environment.

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Survey Results

A summary of the district's 2019-20 Family and Community Survey can be seen here:

<https://www.asd.wednet.edu/communications/surveys>

Washington State Report Card

The Washington State Report Card provides school data at the state, school district and school building level. The report card includes information like assessment results, teacher qualifications and other information. View the report card at

washingtonstatereportcard.ospi.k12.wa.us.

You can also visit your child's school if you don't have access to a computer.

2019-20 District Year-End Fund Balance	General Fund	Associated Student Body	Debt Service	Capital Projects	Transportation Vehicle
Beginning Fund Balance	\$12,410,563	\$732,249	\$6,184,603	\$1,434,380	\$971,587
Total Revenues	\$82,503,459	\$634,745	\$5,843,679	\$236,214	\$316,259
Total Expenditures	\$81,942,032	\$587,591	\$5,682,937	\$1,309,962	\$883,504
Inter Fund Transfer	(\$250,000)		\$116,133		\$133,867
Other Financing Sources				\$15,582,297	
Ending Fund Balance	\$12,721,990	\$770,403	\$6,461,478	\$15,942,929	\$538,209
Budgeted Projected FB	\$12,035,489	\$803,000	\$6,365,500	\$13,444,383	\$453,996

Student Demographics

Enrollment670 (2019-20)
Expenditures per pupil..... \$12,944
Students Regularly Attend 82.3%
Free/Reduced-Price Meals (Districtwide) . 35%
Special Education (Districtwide) 14%

Race/Ethnicity

Hispanic/Latino of any race (s) 15.2%
American Indian/Alaskan Native 0.7%
Asian 0.9%
Black/African American 0.3%
Native Hawaiian/ Other Pacific Islander . 0.3%
White 73.3%
Two or more races 9.3%

Facility Use

Post Middle School's original three buildings were constructed in 1981. The main building houses the administrative offices, classrooms, library, multipurpose room, stage and kitchen. The gymnasium contains a main gym, auxiliary gym, locker and shower facilities and storage. The shop building consists of a shop, two classrooms, office space and storage. The main playfield is west of the gym with an all-weather track. There is also a small grass playfield on the property. In 1993, a seven-classroom addition that included a technology lab was constructed at the southeast corner of the campus. Currently, we use an additional four portables. You are invited to become an active part of our school.

Student Assessment Result Comparisons

Due to COVID-19 restrictions, students were not able to take state assessments in spring 2020. Therefore, no 2018-19/2019-20 state assessment comparison is available.

School Improvement Plan

For the 2020-21 school year, our two goals continue to focus on creating a growth mindset by providing rich tasks in the classroom and cultivating a compassionate school focused on meeting each student's needs. This work is focusing on creating rich tasks for the identified power standards in order to increase engagement strategies for students with a focus of teaching and learning in our current hybrid model. We continue to work in our professional learning communities with a growth mindset learning about supporting students and families in a pandemic, developing individual intervention strategies, and demonstrating self-care in order

to better support students and families. We are implementing strategies from our work on Adverse Childhood Experiences (ACES) and Resilience as well as the rich teaching work by Eric Jensen. All teachers meet weekly with content teams, grade level teams, as a building staff, or in other identified professional learning groups to collaborate on improving instruction and student learning. Our School improvement team is composed of teacher leaders focused on communicating and facilitating data-driven, purposeful collaboration among the staff to systematically increase student achievement.