





## **ANNUAL SCHOOL PERFORMANCE REPORT- 2019-20**

#### **Our School's Mission**

Pioneer students will develop the skills to become lifelong learners and productive citizens.

Brenda Booth Principal

8213 Eaglefield Drive Arlington, WA 98223 Phone 360.618.6230 Fax 360.618.6234

### **Survey Results**

A summary of the district's 2019-20 Family and Community Survey can be seen here: https://www.asd.wednet.edu/communications/surveys

#### **Washington State Report Card**

The Washington State Report Card provides school data at the state, school district and school building level. The report card includes information like assessment results, teacher qualifications and other information. View the report card at washingtonstatereportcard.ospi.k12.wa.us. You can also visit your child's school if you don't have access to a computer.

2019-20 District Year-	General	Associated	Debt	Capital	Transportation
End Fund Balance	Fund	Student Body	Service	Projects	Vehicle
Beginning Fund Balance	\$12,410,563	\$732,249	\$6,184,603	\$1,434,380	\$971,587
Total Revenues	\$82,503,459	\$634,745	\$5,843,679	\$236,214	\$316,259
Total Expenditures	\$81,942,032	\$587,591	\$5,682,937	\$1,309,962	\$883,504
Inter Fund Transfer	(\$250,000)		\$116,133		\$133,867
Other Financing Sources				\$15,582,297	
Ending Fund Balance	\$12,721,990	\$770,403	\$6,461,478	\$15,942,929	\$538,209
Budgeted Projected FB	\$12,035,489	\$803,000	\$6,365,500	\$13,444,383	\$453,996

### **Student Demographics**

Enrollment	576 (2019-20)
Expenditures per pupil	\$14,020
Students Regularly Attend	88.1%
Free/Reduced-Price Meals (Dis	trictwide). 35%
Special Education (Districtwide	) 14%

#### Race/Ethnicity

Hispanic/Latino of any race (s)	. 15.1%
American Indian/Alaskan Native	0.5%
Asian	1.2%
Black/African American	0.5%
White	. 71.9%
Two or more races	. 10.6%

## **Facility Use**

Pioneer Elementary opened for the 2002-03 school year. This two-story elementary school houses 31 classrooms for use as kindergarten through fifth-grade classes, music, art, technology, special education and remedial

programs for both math and reading. The facility also includes a multipurpose room with a



stage for use as a gymnasium, lunchroom and for assemblies and events. Our facility is frequented by multiple community groups, which use our building during weekends and evenings. You are invited to become an active part of our school.

## **Student Assessment Result Comparisons**

Due to COVID-19 restrictions, students were not able to take state assessments in spring 2020. Therefore, no 2018-19/2019-20 state assessment comparison is available.

# **School Improvement Plan**

Pioneer staff has been continuing our work on Mathematical Mindsets and implementing instructional practices that increase student discourse. We have been engaging in professional development focused on using rich mathematical tasks and deepening student understanding and application of numeracy concepts. Another school improvement focus at Pioneer this year is on supporting students' social/emotional development and needs. Pioneer staff has been working to develop our

understanding of trauma-informed practices and engaged in professional learning around implementing Love and Logic into our school. In support of the development of our inclusion model for all students, our staff has been engaging in professional learning about Universal Design for Learning in order to allow for each student to have the opportunity to reach their full potential.