





ANNUAL SCHOOL PERFORMANCE REPORT- 2019-20

Our School's Mission

A bridge to success for every student.

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Survey Results

A summary of the district's 2019-20 Family and Community Survey can be seen here: https://www.asd.wednet.edu/ communications/surveys

Washington State Report Card

The Washington State Report Card provides school data at the state, school district and school building level. The report card includes information like assessment results, teacher qualifications and other information. View the report card at washingtonstatereportcard.ospi.k12.wa.us. You can also visit your child's school if you don't have access to a computer.

Student Assessment Result Comparisons

Due to COVID-19 restrictions, students were not able to take state assessments in spring 2020. Therefore, no 2018-19/2019-20 state assessment comparison is available.

2019-20 District Year-	General	Associated	Debt	Capital	Transportation
End Fund Balance	Fund	Student Body	Service	Projects	Vehicle
Beginning Fund Balance	\$12,410,563	\$732,249	\$6,184,603	\$1,434,380	\$971,587
Total Revenues	\$82,503,459	\$634,745	\$5,843,679	\$236,214	\$316,259
Total Expenditures	\$81,942,032	\$587,591	\$5,682,937	\$1,309,962	\$883,504
Inter Fund Transfer	(\$250,000)		\$116,133		\$133,867
Other Financing Sources				\$15,582,297	
Ending Fund Balance	\$12,721,990	\$770,403	\$6,461,478	\$15,942,929	\$538,209
Budgeted Projected FB	\$12,035,489	\$803,000	\$6,365,500	\$13,444,383	\$453,996

Student Demographics

Enrollment	641 (2019-20)
Expenditures per pupil	\$12,288
Students Regularly Attend	83%
Free/Reduced-Price Meals (Dis	trictwide). 35%
Special Education (Districtwide) 14%

Race/Ethnicity

Hispanic/Latino of any race (s)	16.1%
American Indian/Alaskan Native	1.7%
Asian	1.6%
Black/African American	1.2%
White	70.8%
Two or more races	8.6%

Facility Use

Haller Middle School opened in September 2006. The school was constructed on the site where Arlington High School was located from the 1930s to 2002. In order to build Haller, many of the former high school buildings were demolished. Exceptions to this were the gym

and music buildings that were remodeled and incorporated into the new school. The new



portion of the school was connected to the remodeled gym and includes a commons, administrative offices and a two-story classroom wing. Haller's campus includes one tennis court, courtyard area, baseball/softball fields, soccer/football field with grandstands, lights and a track. You are invited to become an active part of our school.

School Improvement Plan

HMS has two primary goals this year for school improvement. Our first goal is to familiarize ourselves and gain a better school-wide understanding of Rich Tasks. In order to achieve this goal, we will devote staff meeting time throughout the year for each department to share out how to best manage behavior and increase student engagement. In a Rich Task example, followed by a group debrief. After we build working samples, each department will commit to utilizing Rich Tasks during the 2020-21 school year. Our second goal is centered around building a

positive school climate. We are working to achieve this goal by bringing in a PBIS trainer for our staff. The trainer will work with our staff a total of four times throughout the year and will give us insight and tools on addition, we have conducted behavior walks for establishing school expectations and created a system for sending positive messages home to students and parents.

*These goals have been temporarily paused due to the transition of remote learning. Our remote learning goal is to increase and maximize student engagement during remote learning 2.0. The Rich Tasks and PBIS goals will resume once we are back to in person instruction.

Arlington Public Schools educates all students, preparing and inspiring them to graduate and seek their full potential as lifelong learners.