



POST MIDDLE SCHOOL

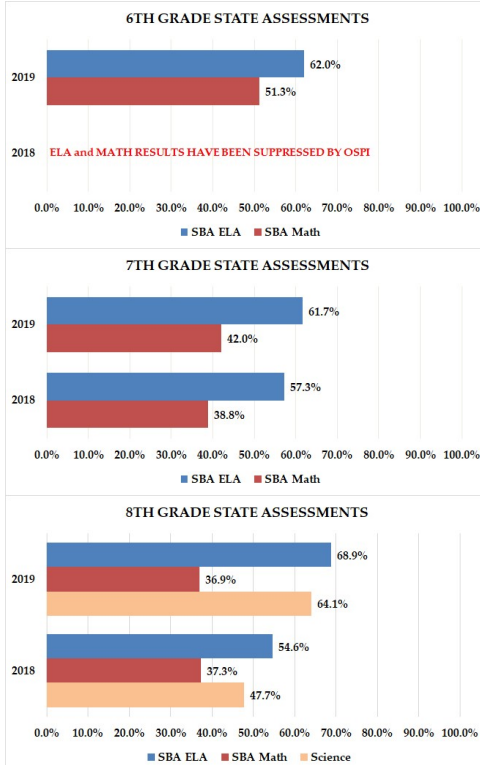


Our School's Mission

Utilizing research-based practices, Post Middle School will collaboratively increase student achievement while engaging all students as independent learners in an academically, socially and emotionally supportive environment.

1220 East 5th Street
Arlington, WA 98223
Phone 360.618.6450
Fax 360.618.6455

Student Assessment Result Comparisons



Voni Walker, Principal

Annual School Performance Report– 2018-19

| 2018-19 District Year-End Fund Balance | General Fund | Associated Student Body | Debt Service | Capital Projects | Transportation Vehicle |
|--|---------------------|-------------------------|--------------------|--------------------|------------------------|
| Beginning Fund Balance | \$8,658,550 | \$713,956 | \$5,331,422 | \$576,230 | \$1,312,962 |
| Total Revenues | \$81,559,415 | \$977,952 | \$6,308,337 | \$1,350,225 | \$250,020 |
| Total Expenditures | \$76,995,402 | \$968,659 | \$5,504,700 | \$742,075 | \$1,103,851 |
| Inter Fund Transfer | (\$812,000) | | \$49,544 | \$250,000 | \$512,456 |
| Ending Fund Balance | \$12,410,563 | \$723,249 | \$6,184,603 | \$1,434,380 | \$971,587 |
| Budgeted Projected FB | \$12,280,065 | \$737,000 | \$6,321,000 | \$1,423,000 | \$970,030 |

Student Demographics

Enrollment 671 (2019-20)
Expenditures per pupil..... \$11,887
Students Regularly Attend 82.33%
Free/Reduced-Price Meals (Districtwide) . 32%
Special Education (Districtwide) 14%

Race/Ethnicity

Hispanic/Latino of any race (s)..... 15.2%
American Indian/Alaskan Native..... 0.9%
Asian 0.9%
Black/African American 0.3%
Pacific Islander 0.3%
White 73.5%
Two or more races 8.9%

Facility Use

Post Middle School's original three buildings were constructed in 1981. The main building houses the administrative offices, classrooms, library, multipurpose room, stage and kitchen. The gymnasium contains a main gym, auxiliary gym, locker and shower facilities and storage. The shop building consists of a shop, two classrooms, office space and storage. The main playfield is west of the gym with an all-weather track. There is also a small grass playfield on the property. In 1993, a seven-classroom addition that included a technology lab was constructed at the southeast corner of the campus. Currently, we use an additional four portables. You are invited to become an active part of our school.

A summary of the district's 2018-19 Family and Community Survey can be seen here:

<https://www.asd.wednet.edu/communications/surveys>

School Improvement Plan

For the 2019-20 school year, we set two goals. The first goal aligns to our district focus on providing rich tasks in the classroom. The work includes a continued focus on mathematical mindsets and a transition to implementing practices that promote the seven mindsets critical to success and learning. Staff are engaging in learning walks to gather data and make informed decisions about what constitutes a rich task. The second goal is attaining our vision of being a compassionate, trauma-informed school to support student needs. We are using strategies from Love and Logic – Supporting Youth with Challenging Past as our guide and also looking for ways to bring our new learning to the broader community through engagement activities. Middle school students struggle with self-esteem and how they view themselves as learners. We will work to promote a positive self-concept in the classroom. Our School Improvement Team is composed of teacher leaders focused on communicating and facilitating data-driven, purposeful collaboration among the staff to systematically increase student achievement.

Washington State Report Card

The Washington State Report Card provides school data at the state, school district and school building level. The report card includes information like assessment results, teacher qualifications and other information. View the report card at reportcard.ospi.k12.wa.us. You can also visit your child's school if you don't have access to a computer.

Arlington Public Schools educates all students, preparing and inspiring them to graduate and seek their full potential as lifelong learners.