

News Release

FOR IMMEDIATE RELEASE

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After-school academic support program making a difference in Arlington

ARLINGTON- Arlington and Weston High School students are benefiting from an after-school academic support program that was started this year. The program provides an opportunity for students to connect with a teacher or peer tutors after school and complete schoolwork. Arlington High School's (AHS) "Eagle Study" is held from 3 to 4:30 on Mondays, Wednesdays, and Thursdays; Weston's "Panther Study" is held on Mondays from 2:25 to 4:10.

"This program allows me to complete my school work and catch up on any missing work I might have," said AHS 11th grader Kody Gallagher. "It's a quiet environment in the library where I can focus, and there are always people to help me if I need it."

AHS 11th grader, Danielle Renteria, is a member of National Honor Society and a peer tutor for the program.

"Most students in Eagle Study like to work with a peer," said Renteria. "The program is certainly helping the students, and they are getting better grades in class."

A key component of the program is an after-school academic support bus that provides transportation to students who are staying after for Eagle Study, Panther Study, and other clubs or activities. The bus picks up the students at 4:30. There are currently four separate routes with different stops.

Simon Fuentes, an AHS 10th grader, is part of the school's FFA agriculture science program.

"Due to my parents' schedule, they wouldn't be available to pick me up at that time every day," said Fuentes. "I couldn't participate in FFA as often without the bus transportation."

This spring, track coach Judd Hunter had track athletes participate in Eagle Study before practice. Starting in the 2019-20 school year, AHS athletic teams will be utilizing Eagle Study to support eligibility for athletes who are struggling in a class.

“The after-school academic support program is a fantastic intervention for students,” said AHS counselor, Lisa Sullivan. “With the pressure on the current sophomore class to earn 24 credits for graduation, we need more students to take advantage of the program so they can succeed.”

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Arlington High School students Kody Gallagher, Simon Fuentes and Danielle Renteria read a book in the high school's library. An after-school academic support program was started this year at Arlington and Weston High Schools.