



POST MIDDLE SCHOOL

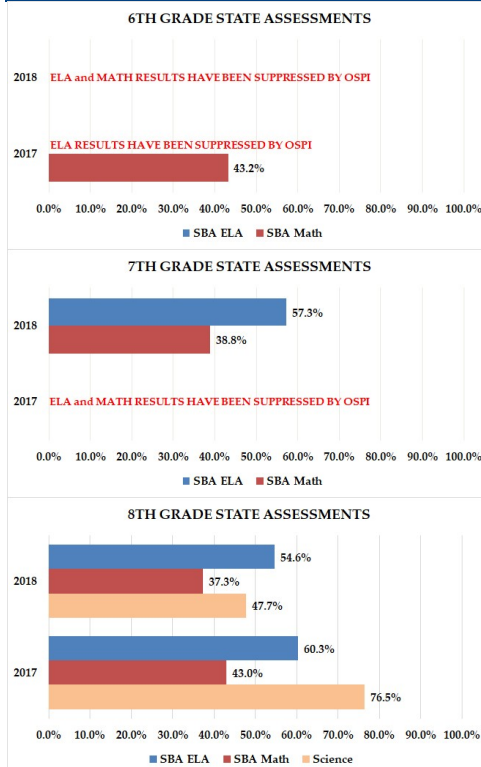


Our School's Mission

Utilizing research-based practices, Post Middle School will collaboratively increase student achievement while engaging all students as independent learners in an academically, socially and emotionally supportive environment.

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Student Assessment Result Comparisons



Voni Walker, Principal

Annual School Performance Report– 2017-18

2017-18 District Year-End Fund Balance	General Fund	Associated Student Body	Debt Service	Capital Projects	Transportation Vehicle
Beginning Fund Balance	\$5,852,814	\$692,336	\$4,981,622	\$1,319,394	\$349,811
Total Revenues	70,712,894	919,264	5,806,449	472,751	1,524,570
Total Expenditures	67,807,158	897,644	5,456,649	1,215,915	661,419
Inter Fund Transfer	-100,000				100,000
Ending Fund Balance	\$8,658,550	\$713,956	\$5,331,422	\$576,230	\$1,312,962
Budgeted Projected FB	\$8,598,696	\$725,791	\$5,321,800	\$1,500,000	\$1,175,000

Student Demographics

Enrollment 625 (October 2018)

Expenditures per pupil..... \$11,595.02

Unexcused absence rate 0.4%

Free or Reduced-Price Meals 33.5%

Special Education 13.9%

Race/Ethnicity

Hispanic/Latino of any race (s)..... 11.7%

American Indian/Alaskan Native..... 0.6%

Asian 1.8%

Black/African American 0.5%

Pacific Islander 0.3%

White 77.0%

Two or more races 8.2%

Facility Use

Post Middle School's original three buildings were constructed in 1981. The main building houses the administrative offices, classrooms, library, multipurpose room, stage and kitchen. The gymnasium contains a main gym, auxiliary gym, locker and shower facilities and storage. The shop building consists of a shop, two classrooms, office space and storage. The main playfield is west of the gym with an all-weather track. There is also a small grass playfield on the property. In 1993, a seven-classroom addition that included a technology lab was constructed at the southeast corner of the campus. Currently, we use an additional four portables. You are invited to become an active part of our school.

A summary of the district's 2017-18 Family and Community Survey can be seen here: <https://www.asd.wednet.edu/communications/surveys>

School Improvement Plan

For the 2018-19 school year, we set two goals. The first goal is a continuation of our 2017-18 goal of becoming a compassionate school by using trauma-informed classroom practices that attend to the unique social and emotional needs of our students. This work will include professional development on instructional principles, curricular domains, and specific strategies for compassionate classrooms. The second goal is focused on moving our students from a fixed to a growth mindset. Middle school students struggle with self-esteem and how they view themselves as learners. We will learn about how our own actions and beliefs are affecting our students and how we teach a growth mindset in our classrooms. Our success will be measured with survey data, student attendance, discipline, recognition data, and achievement in math. Our School Improvement Team is composed of teacher leaders focused on communicating and facilitating data-driven, purposeful collaboration among the staff to systematically increase student achievement.

Washington State Report Card

The Washington State Report Card provides school data at the state, school district and school building level. The report card includes information like assessment results, teacher qualifications and other information. View the report card at reportcard.ospi.k12.wa.us. You can also visit your child's school if you don't have access to a computer.