FOR IMMEDIATE RELEASE

Arlington High School RECOGNIZED AS A MODEL PROFESSIONAL LEARNING COMMUNITY AT WORK™

One of About 200 Schools and Districts in the US and Canada to Receive This Honor

ARLINGTON, WA (December 14, 2015) — Arlington High School and Kent Prairie Elementary School were recently recognized by Solution Tree for sustaining success in raising student achievement. The successful implementation of the Professional Learning Communities at Work process in both schools was a major contributing factor in the improved achievement of students.

PLCs are schools and districts in which educators recognize the key to improved learning for students is on-going, job-embedded learning for the adults who serve those students. The three big ideas of a PLC call upon educators to:

1. Focus on learning.
2. Build a collaborative culture.
3. Create a results orientation.

Responding to news of the recognition, Arlington High Principal Brian Beckley said, “We are honored to be have been named as a Model PLC school. This selection is a direct result of the commitment this staff has for working together to support each other and student learning. Collaboration is at the core of all that we do and positive achievement results, along with increases in on-time graduation, show that our efforts are paying off.”

Karl Olson, Principal of Kent Prairie Elementary made this statement, “The Kent Prairie community is honored to receive this recognition as we strive to continually collaborate on the best possible instruction and supports for each student. We continue to look forward, adding wonderful new staff to our school continually improving our craft.”

Schools are recognized based on strict criteria, including demonstration of a commitment to PLC concepts, implementation of these concepts for at least three years, and clear evidence of improved student learning over that period. Once measurable results can be seen, the school must explain its practices, structures, and culture and submit its application for consideration by the PLC Review Committee.

According to Richard DuFour, Rebecca DuFour, Robert Eaker, and Mike Mattos, architects of PLC at Work™, educators in the schools and districts selected for this recognition have shown “a sustained commitment to helping all of their students achieve at high levels. They have been willing to alter the structure and culture of the organization to reflect their commitment. We applaud them and congratulate them for achieving this very significant milestone on the never-ending PLC journey.”

Recognized model PLC schools are listed on allthingsplc.info, where they share implementation strategies, structures, and performance with other educators interested in improving their schools. Tools for team collaboration, articles and research about PLCs, blog posts, and other related resources are also available on the site. The site was developed and is maintained by Solution Tree, a leading provider of educational strategies and tools that improve staff and student performance. For more than 20 years, Solution Tree resources have helped K–12 teachers and administrators create schools where all children succeed.

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